



Stockton Unified School District Virtual Academy

Application and Contract

Name:	School:	Teacher:	Grade:
Address:			Phone:
Enrollment Date:	SPED Services:	Received Welcome Letter:	Student ID Number:

Below are the Responsibilities of all Partners

School Responsibilities:

- The major objective for the duration of this agreement is to enable the student to keep current with the student's grade level studies for the period covered by this agreement.
- This agreement is to enable the student to successfully reach the objectives and complete the assignments identified in the Student Work Assignment Record(s) that will be a part of this agreement. With the support of the parent, guardian, or caregiver, the student will submit assignments on or before the due date specified in the Student Work Assignment Record(s).
- According to state mandates, no more than three (3) days may elapse without student engagement or attendance. If a student misses 3 days or 60% in one week, they will be put on an improvement plan. If improvement is not seen, the students will be transitioned back into the in-person classroom.
- Stockton Unified School District will provide the teacher services, instructional materials, and other necessary items and resources as specified for each assignment.
- The student will complete, during the term of this agreement, the course work assigned by the virtual teacher. All course work will be consistent with the Stockton Unified School District adopted curriculum.
- Independent study is a voluntary, optional alternative in which no pupil may be required to participate; a classroom option will always be available to the student. In the case of a pupil who is referred or assigned pursuant to Education Code Sections 48915 or 48917, an alternative classroom has been offered and is available at all times at the school specified above.
- The student's work will be evaluated by the supervising teacher.
- The supervising teacher will document attendance and engagement on a daily basis. The supervising teacher or the content areas teacher will conduct a synchronous meeting one time per week for all students in grades 6 - 12. Students in grades K - 5 will meet synchronously with the supervising teacher on a daily basis. Students in 4th - 8th will also meet daily with the supervising teacher.

Student Responsibilities:**I understand that:**

- Independent study is a form of education that I have voluntarily chosen and I will continuously have a classroom option available to me should I choose to no longer participate in independent study.
- I am entitled to textbooks and supplies, supervision by a certificated teacher, and all the services and resources received by other children enrolled in my district.
- I have the same rights as other students in my grade at my current school.
- I must follow the discipline code and behavior guidelines of the school, in accordance with district policy.
- If I do not attend at least 60% each week or miss three days of engagement, I know I will be placed on an improvement contract. If I do not improve my attendance/engagement while on the contract, I can be transitioned back to in-person learning.
- I am entitled to attend and participate in any extracurricular activities (Band, Sports, Clubs, etc) as long as I am meeting attendance and work requirements.

I agree to:

- Complete my assigned work by its due date, as explained by my teacher or teachers.
- Work in my I.S. courses for a minimum of 240 minutes each day (4th - 12th grade) 180 minutes each day (1st - 3rd grade) and 150 minutes each day (TK/K).
- I understand that my teacher may use the Netop Chromebook monitoring system during synchronous instruction(while you are on live with the teacher). I am expected to grant permission for Netop to share my screen when my teacher launches the program. Your teacher will only be able to use the Netop system during school hours of 7am - 4pm Monday through Friday.

Parent/Guardian/Caregiver Responsibilities:

- I understand that independent study is an optional educational alternative for my child that I have voluntarily selected. I agree to the conditions listed under "Student Responsibilities."
- Learning objectives are consistent with and evaluated in the same manner that they would be if my child were enrolled in a traditional school program at his/her current school.
- If my child has an individualized educational program (IEP), the IEP must specifically provide for his or her enrollment in independent study. An IEP meeting will need to occur to approve the change of placement for my child.
- Unless otherwise indicated, the supervising teacher who signs this agreement will meet with my child on a regular basis as specified on page one of this agreement. The purpose is to direct the child's study and measure progress toward the objectives in this agreement.
- It is my responsibility to ensure that my student engages in the curriculum daily and attends all scheduled synchronous meetings. If the student misses more than 60% in a week, an improvement plan will be implemented. If attendance does not improve, the student can be transitioned to in-person learning.
- I am responsible for supervising my child while he or she is completing the assigned work and for ensuring the submission of all completed assignments necessary for evaluation by dates due.
- I am responsible for proctoring all exams that my student will take online. I will ensure they are following the rules of the exam and not using resources they are not permitted to use.
- I am liable for the cost of replacement or repair for willfully damaged books, Chromebooks, devices, or other school property checked out to my child.

- I understand that teachers may use the Netop Chromebook monitoring system while students are in class which allows teachers to share their screen to students, and see the students' screen, browser tab(s), and applications that students have open on their chromebooks or devices. Teachers cannot access the camera on the devices and can only use the Netop system during school hours of 7am – 4pm. Students are expected to grant permission for the Netop system when it is launched by the teacher.

Tiered Re-Engagement Plan:

The re-engagement plan starting at Tier 2 will be triggered by the following:

1. If a student is K-3 misses 40% or more of the synchronous time in one week or fails to complete 60% of the assignments for that week
2. If a 4th - 8th grade student fails to interact at least 60% of the days or complete 60% of the assignments for that week, or misses the synchronous lesson
3. If a 9th - 12th grade student fails to complete at least 60% of the assignments for a week OR misses the synchronous lesson

- **Tier 1 Teacher Classroom Interventions:** The teacher will maintain a record of attendance/participation and classwork completion. Teacher will make contact with the parent/guardian.
- **Tier 2 Administrative Interventions:** The administrator will make multiple attempts to contact the family, contact the student's in-person site, in an attempt to re-engage students.
- **Tier 3 Team Meeting:** Admin, Parent, Teacher, and Student. Creation of improvement plan.
- **Tier 4 Child Welfare and Attendance Interventions:** The SUSD CWA Department will begin home visits, conversations with the families, and discuss options for the parents to support the student learning.

AGREEMENT:

We have read this agreement, including the Welcome Letter, and hereby agree to all the conditions set forth within. I specifically agree to give permission for the students to receive instruction through independent study.

Site Principal: _____

Date: _____

Student: _____

Date: _____

Parent/Guardian: _____

Date: _____

Special Education: _____

Date: _____

Supervising Teacher: _____

Date: _____